



Greetings

The Los Angeles Unified is beginning the budget development process for the 2021-22 school year. This past semester our school site English Learner Advisory Committees (ELAC) began the process to learn about the School Plan for Student Achievement, reviewed supports in place for English Learners, learned about key data trends and progress for subgroups and began to develop recommendations for the School Site Council (SSC). The ELAC is an important body of leaders organized to help schools organize how they support English proficiency and prepare students to stay on a college and career path. To help you support this objective it is important to involve our parents in what is called the Asset and Needs Assessment, a process to learn about contributions families bring to the school community, and what resources English Learners need in the classroom and at home.

Deputy Superintendent Riley will continue to ask our school leaders to engage SSC, ELAC and community at large in the budget development process where Asset and Needs Assessment findings are shared, where families are guided through a study of data and sub group trends, and to tell the story about how the budget is organized to address student and school needs. The Office of Parent & Community Services supported this effort by developing a set of three modules for school principals to engage their communities at large in the budget development process. To download Deputy Superintendent Riley's letter, and your school site budget, we invite you to visit: <https://achieve.lausd.net/Page/16333>. **School site budgets will be made public the week of February 16.** If you need assistance contact Angie Cardenas or your Local District Parent & Community Engagement team.

PCS & Los Angeles Unified Updates

Our office continues to coordinate how family engagement will continue in times of distance learning. Similar to last month, we want to highlight achievements attained in partnership with you. Some highlights include:

- ✓ **Local District Spring Title I Conferences:** If you want to help plan the spring conferences contact your local district Parent & Community Engagement Administrator. Similar to the fall conferences, parents and staff will co-host, plan and facilitated learning organized for families during opening segments and workshops.
- ✓ **Meet & Greet Segments for SSC, ELAC & Central Parent Committee Members:** An area of focus for PCS is to connect the pipeline of parent leaders from the School Site Council and English Learner Advisory Committee, to our study groups and conferences, and toward our central parent committees. On March 5, 2021 from 2:00 p.m.-4:00 p.m. the Multilingual and Multicultural Education Division will discuss resources and role of the ELAC and English Learner resources available.
- ✓ **Staffing the LAUSD Hotline at 213-443-1300:** Families may continue to call with any questions and requests from Parent Portal PIN, student identification numbers, questions about COVID-19 testing, and general needs.
- ✓ **COVID-19 Testing:** Our District leadership is continuing to organize testing for students and staff participating in school site services. The plan was expanded to test employee, students and a parent. For information visit: <https://achieve.lausd.net/covidtestingapp>; <https://achieve.lausd.net/covidtesting>.

Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at <https://boe.lausd.net/>.

- Special Board Meeting on February 23, 2021 at 9:00 a.m. to include charter items.
- Committee of the Whole on February 23, 2021 at 2:00 p.m.
- Regular Board Meeting on March 9, 2021 at 9:00 a.m.
- Regular Board meeting on March 9, 2021 at 1:00 p.m.



District English Learner Advisory Committee (DELAC)
Administrator's Report
February 11, 2021



Responsibilities Assigned to the DELAC

The DELAC shall **advise** the school district governing board on at least the following tasks:

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district programs, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).
8. DELAC reviews and provides advice on the development of the Consolidated Application (Con App).